# The University of Wisconsin—Madison Drug-Free School and Campuses Regulations [EDGAR Part 86) Alcohol and other Drug Prevention Certification

The undersigned certifies that is has adopted and implemented an alcohol and other drug prevention programs for its students and employees that, at a minimum, includes:

- 1. The annual distribution to each employee, and to each student who is taking one or more classes of any kind of academic credit except for continuing education units, regardless of the length of the student's program of study, of:
  - Standards of conduct that clearly prohibits, at a minimum, the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees on its property or as part of any of its activities.
  - A description of the applicable legal sanctions under local, State, or Federal law for the unlawful possession or distribution of illicit drugs and alcohol.
  - A description of the health risks associated with the use of illicit drugs and the abuse of alcohol.
  - A description of any drug or alcohol counseling, treatment or rehabilitation or re-entry programs that are available to employees or students.
  - A clear statement that the institution will impose disciplinary sanctions on students and employees (consistent with State and Federal law), and a description of those sanctions, up to and including expulsion or termination of employment and referral for prosecution, for the violations of the standards of conduct. A disciplinary sanction may include the completion of an appropriate rehabilitation program.
- 2. A biennial review by the institution of its alcohol and other drug prevention comprehensive program to:
  - Determine its effectiveness and implement changes to its comprehensive alcohol and other drug prevention program and policies if they are needed.
  - Ensure its disciplinary sanctions are consistently enforced.

University of Wisconsin, Madison

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Signature of Chief Executive Officer

Date: January 23, 2023

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Drug-Free Schools and Campuses Regulations [Edgar Part 86] Biennial Review: January 2020 through June 2022

# Prepared by:

UW-Madison University Health Services in conjunction with UW-Madison campus partners
Approved September 2022

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#### I. Introduction

The Drug Free Schools and Communities Act (DFSCA) and Part 86 of the Department of Education's General Administrative Regulations (Edgar Part 86) requires UW-Madison to certify that it developed and implemented a drug and alcohol abuse education and prevention program (DAAPP) designed to prevent the unlawful possession, use, and distribution of drugs and alcohol on campus and at campus events. UW-Madison is required to distribute written information about its DAAPP as well as conduct a biennial review to measure its effectiveness and ensure a consistent enforcement of its disciplinary sanctions.

Alcohol and other drug abuse has serious effects on campus safety, community well-being, and on the academic performance of our students. Conducting a biennial review provides an opportunity for UW-Madison to not only document its prevention efforts, but also closely examine their scope and effectiveness. Through this process, UW-Madison can continually identify gaps in evidence-based practices and develop recommendations for future improvements. This is the spirit in which UW-Madison undertakes its January 2020 - June 2022 biennial review.

#### II. Biennial Review Process

This biennial review covers the period of January 1, 2020 through June 30, 2022. The review has been prepared by UW-Madison University Health Services in conjunction with UW-Madison campus partners. Offices participating include:

- University Health Services
- Employee Assistance Office
- Housing and Residence Life
- UW-Madison Department of Varsity Athletics
- Morgridge Center for Public Service
- Fraternity & Sorority Life
- Wisconsin Union
- Office of Student Conduct and Community Standards
- UW-Madison Police Department
- SAFEwalk
- UW-Madison Office of Human Resources

Biennial reports for UW-Madison are available on the central campus drug and alcohol information website titled Alcohol Information for Students: <a href="mailto:alcoholanddruginfo.students.wisc.edu/dfsac-act/">alcoholanddruginfo.students.wisc.edu/dfsac-act/</a>.

This website is accessible to the general public and reports are maintained on this site for at least the minimum required three-year period. A printed copy of the reports may be requested through University Health Services via email at <a href="mailto:uhs@uhs.wisc.edu">uhs@uhs.wisc.edu</a>.

# III. Annual Policy Notification Process

The UW-Madison Drug-Free Schools and Communities Act Policy content includes: standards of conduct, legal sanctions, health risks and treatment resources. The UW-Madison policy is permanently linked here: alcoholanddruginfo.students.wisc.edu/wp content/uploads/sites/319/2018/12/AlcoholPolicyFinalREV6 17-1.pdf

During the period of this biennial review, the University issued the annual disclosure to all employees and students through a variety of methods: 1) to employees at initial hire through the appointment letter and via an electronic publication known as "Working at UW;" and 2) to all employees in a specific section of the Annual Security Report (ASR) distributed annually via email; and 3) to students via an electronic newsletter known as "The Weekly." Care is taken in the distribution to ensure that access to this information is afforded to all employees and students.

Below are the links to documentation demonstrating compliance with the annual notification requirement that appeared in an all-employee newsletter titled Working at UW:

- working.wisc.edu/newsletters/remote-work-policy-new-myuhs-app-parking-applications-andoffers-for-2021-22/?webview=true (July 28, 2021)
- working.wisc.edu/newsletters/prepare-for-thanksgiving-recess-campus-parking-and-bus-changes-on-friday-lab-managers-to-meet/?webview=true (November 24, 2021)
- working.wisc.edu/newsletters/uwpd-seeks-employee-input-suicide-prevention-training-showcase-resources-now-online/?webview=true (March 30, 2022)

A notification was sent to all students:

- The Weekly theweekly.wisc.edu/newsletters/the-weekly-may-26/?webview=true (June 2, 2021)
- Permanent post added to Division of Student Life home page: <u>alcoholanddruginfo.students.wisc.edu</u>
- Prominent link: housing.wisc.edu/residencehalls-life-expectations.htm
- Prominent link: <u>alcoholanddruginfo.students.wisc.edu/wp-content/uploads/sites/319/2021/10/10-01-21-Drug-Free-Schools4455.pdf</u>

2021 Annual Security Report & Annual Fire Safety Report

2020 Annual Security Report & Annual Fire Safety Report

The policy can also be found on the Alcohol Information on Campus website <u>alcoholanddruginfo.students.wisc.edu/dfsac-act/</u>, the Alcohol Information for Students website <u>alcoholanddruginfo.students.wisc.edu/</u> and the UW-Madison Policy Library <u>policy.wisc.edu/library/UW-6003</u>.

# IV. Prevalence Rate, Incidence Rate, Needs Assessment and Trend Data

a. **AOD-related Incidents.** There are a large number of AOD-related incidents occurring in and around the UW-Madison campus. Data on the number of incidents is available from the UW-Madison Police Department and the Division of Student Affairs Office of Student Conduct and Community Standards. A summary of such incidents is details below:

	2020-2022
Alcohol-related incidents reported to campus police*	844
Drug-related incidents reported to campus police*	364
On-campus alcohol-related incidents reported to the Division of Student Affairs **	2270
On-campus drug-related incidents reported to the Division of Student Affairs **	256
Alcohol-related student conduct violations managed by the Division of Student Affairs and University Housing	1865
Drug-related student conduct violations managed by the Division of Student Affairs and University Housing	160
Alcohol or drug-related fatalities***	
Alcohol-related admissions to detoxification center	295
Alcohol and drug-related ambulance transports	51

<sup>\*</sup>Includes off-campus incidents and non-students

b. **Assessment Data:** UW-Madison collects extensive data on our student population. Data sources include the National College Health Assessment (2021), and AlcoholEdu, administered yearly since 2013.

#### **UW-Madison Spring 2021 ACHA-NCHA Alcohol and Drug Data**

## **Recovery from Alcohol and Other Drugs:**

Student In Recovery: Do you identify as a person in recovery from alcohol or other drug use?

	Identifies as a person in recovery from alcohol and other drugs
Undergraduate	1%
Female	1%
Male	1%
BiPOC	<1%
White	1%
Fraternity and Sorority Membership	0%
Graduate	4%
Female	3%
Male	6%
BiPOC	3%
White	5%

<sup>\*\*</sup>Includes non-students and incidents reported to police

<sup>\*\*\*</sup>Includes deaths associated with the use of drugs or alcohol or as a result of drunk driving accident.

**Active Alcohol Use:** When, if ever, was the last time you drank alcohol?

	Within the last 2 weeks	Never
Undergraduate	66%	13%
Female	69%	10%
Male	65%	14%
BiPOC	44%	23%
White	73%	9%
Fraternity and Sorority Membership	89%	3%
Graduate	64%	8%
Female	71%	7%
Male	56%	9%
BiPOC	53%	15%
White	70%	5%

<sup>\*</sup>Data on additional time points available upon request

# **Drinker Types:**

**Low-Risk Drinker**: Survey participants who have <u>not</u> had 4 (females) or 5 (males) or more drinks in one sitting in the past 2 weeks. This category includes students who have not drank in the past 2 weeks. **High-Risk Drinking Rate**: Respondents who reported drinking 4 (females) or 5 (males) or more drinks in one sitting at least one time in the past 2 weeks. **Cells with <10 respondents are not reported.** 

	Low-Risk Drinker	High-Risk Drinking Rate
<b>Undergraduate</b>	53%	47%
Female	52%	48%
Male	52%	48%
Non-binary/gender diverse	85%	15%
BiPOC	72%	28%
White	48%	52%
Fraternity and Sorority Membership	32%	68%
Graduate	75%	25%
Female	77%	23%
Male	74%	26%
Non-binary/gender diverse		
BiPOC	82%	18%
White	71%	29%

Negative consequences among students who reported drinking alcohol in the past 12 months: Within the last 12 months, have you experienced any of the following when drinking alcohol?

Rows are organized in declining order by prevalence amongst undergraduate students.

	Undergraduate	Graduate
Brownout (forgot where I was or what I did for short periods of time, but can remember once someone reminds me)	38%	16%
Did something I later regretted	24%	15%
Blackout (forgot where I was or what I did for a large period of time and cannot remember, even when someone reminds me)	18%	8%
Physically injured myself	10%	3%

Academic consequences among students who drank in the past 12 months: Within the last 12 months, to what extent did your alcohol use affect your academic performance? (Students were asked to select the most serious outcome below).

My alcohol use	Undergraduate	Graduate
Delayed progress towards my degree	<1%	<1%
Negatively impacted my performance in a class	5%	1%
Did not affect my academics	95%	98%

# **Drug Usage Data:**

Percent of UW-Madison students who reported using the following substances at least once in the past 3 months non-medically

Rows ordered in descending order of use amongst undergraduate students. Cells with <10 students not reported.

	Undergraduate	Graduate
Cannabis (marijuana, weed, hash, edibles, vaped cannabis, etc.) non medically	40%	27%
Tobacco or nicotine delivery products (cigarettes, e- cigarettes, Juul or other vape products, water pipe or hookah, chewing tobacco, cigars, etc.)	31%	16%
Hallucinogens (Ecstasy, MDMA, Molly, LSD, acid, mushrooms, PCP, Special K, etc.)	5%	4%
Prescription stimulants (Ritalin, Concerta, Dexedrine, Adderall, diet pills, etc.) non medically	4%	
Cocaine (coke, crack, etc.)	2%	
Inhalants (poppers, nitrous, glue, gas, paint thinner, etc.)	<1%	
Sedatives or Sleeping Pills (Valium, Ativan, Xanax, Klonopin, Librium, Rohypnol, GHB, etc.)		
Methamphetamine (speed, crystal meth, ice, etc.)		

# **2021 AlcoholEdu Data Snapshot**

# **Drinker Categories Pre/Post Arrival to Campus: Overall**

Drinker Risk Categories	Drinker Subcategories	Before Arrival n=5469	After Arrival n=5469
Low-risk drink	ing rate	83%	74%
	No alcohol in the past year	42%	36%
	No alcohol in the past 2 weeks	28%	20%
	Moderate drinkers	13%	18%
High-risk drin	king rate	17%	26%
	Heavy episodic drinkers	14%	21%
	Problematic drinkers	3%	5%

Only students who completed all AlcoholEdu questionnaires and were able to be categorized into drinking categories are included in these numbers.

# **Drinker Categories Pre/Post Arrival to Campus: By Gender**

		Females (n=30	17)	Males (	n=2150)	Gender Dive	rse (n=248)
Drinker Risk Categories	Drinker Subcategories	Before Arrival	After Arrival	Before Arrival	After Arrival	Before Arrival	After Arrival
Low risk drinl	king rate	82%	72%	83%	75%	93%	84%
	No alcohol in past year	32%	32%	45%	39%	56%	52%
	No alcohol in past 2 weeks	20%	20%	26%	20%	27%	23%
	Moderate drinkers	20%	20%	12%	16%	10%	9%
High risk drin	king rate	18%	27%	17%	26%	7%	16%
	Heavy episodic drinkers	23%	23%	13%	19%	7%	13%
	Problematic drinkers	4%	4%	4%	7%	0%	3%

Campus level data on drug and alcohol consumption and alcohol and drug use disorders among employees is not available.

# V. Policy, Enforcement & Compliance

# a. Policy Inventory

Alcohol and other drugs on university lands are regulated by <u>Wisconsin</u>

<u>Administrative Code UWS 18.09</u>. Alcohol beverages are prohibited except as permitted by specific institutional regulations promulgated by the Chancellor. Possession of illegal drugs or drug paraphilia is prohibited. Subsequent to the framework provided by Ch. 18, UW-Madison has a number of related policies as outlined and hyperlinked below:

Policy	Administered	Monitored	Enforced
Federal Drug Free Campus Policy	Associate Vice	Associate Vice	Division of Student
	Chancellor for Health	Chancellor for Health	Affairs
	and	and	
	Wellbeing/Executive	Wellbeing/Executive	
	Director of UHS	Director of UHS	
Chapter 17-Student Nonacademic	UW System	Office of Student	OSCCS,
<u>Disciplinary Procedures</u>		Conduct and	Division of University
		Community Standards	Housing
		(OSCCS),	
		Division of University	
		Housing	
<u>UW-Madison Specific Alcohol</u>	Associate Vice	Associate Vice	OSCCS,
Beverage Regulations	Chancellor for Health	Chancellor for Health	Office of Human
	and	and	Resources
	Wellbeing/Executive	Wellbeing/Executive	
	Director of UHS	Director of UHS	
<u>UW-Madison Registered Student</u>	Division of Student	Division of Student	Division of Student
Organization Alcohol Policy	Affairs	Affairs	Affairs
<u>UW-Madison Facilities Use</u>	Director, Wisconsin	Director, Wisconsin	Director, Wisconsin
Guidelines Alcohol Beverage	Union	Union	Union
Service, Wisconsin Union			
Wisconsin Union Policy DS1-5:	Director, Wisconsin	Director, Wisconsin	Director, Wisconsin
Alcohol Beverage Service	Union	Union	Union
Wisconsin Union Policy DS1-5a:	Director, Wisconsin	Director, Wisconsin	Director, Wisconsin
Alcohol Beverage Service Age	Union	Union	Union
<u>Verification</u>			
<u>UW-Madison Facilities Use</u>	Director, University	Director, University	Director, University
Guidelines Alcohol Beverage	Housing	Housing	Housing
Service, University Housing			
Division of University Housing-	Director, University	Director, University	Director, University
Student/Community Expectations	Housing	Housing	Housing
Alcoholic Beverages in University	Director, University	Director, University	Director, University
Housing	Housing	Housing	Housing
Amnesty Through Responsible	Division of Student	OSCCS, Division of	OSCCS, Division of
<u>Actions</u>	Affairs	Student Affairs	Student Affairs
Suspension of Eligibility for Drug-	Office of Student	Office of Student	Office of Student

Related Offenses	Financial Aid	Financial Aid	Financial Aid
Purchasing Policy and Procedure 4	Director, Business	Director, Business	Director, Business
	Services	Services	Services
Alcohol and Controlled Substance	Director, Office of	Director, Office of	Director, Office of
Testing Policy	Human Resources	Human Resources	Human Resources
Division Of Intercollegiate	Division Of	Division Of	Division Of
<u>Athletics</u>	Intercollegiate	Intercollegiate	Intercollegiate
Screening And Testing Program	Athletics	Athletics	Athletics
For Substance Use			
<u>UW-Madison Smoke-Free Policy</u>	Associate Vice	Associate Vice	Division of Student
	Chancellor for Health	Chancellor for Health	Affairs
	and	and	
	Wellbeing/Executive	Wellbeing/Executive	
	Director of UHS	Director of UHS	

#### b. Enforcement Methods

#### Law Enforcement

The University of Wisconsin-Madison sits on 936 acres in Madison, Wisconsin. The UWPD has jurisdiction over campus properties along with select UW-Madison affiliated medical facilities. The more than 120-member department is comprised of sworn police, security staff, emergency management, infrastructure security, and a 911 center staffed by law enforcement dispatchers. Sworn staff are deputized by the Dane County Sheriff and are authorized to enforce all state of Wisconsin laws and Rules of the Board of Regents. The City of Madison Police Department (MPD) has primary jurisdiction in all areas off campus in Madison. Other county, state and federal agencies also provide law enforcement services in the Madison area. MPD routinely works with UWPD, campus conduct officers, and CfLI on any serious incidents occurring off campus when a UW–Madison student is involved.

# The Office of Student Conduct & Community Standards

The Office of Student Conduct & Community Standards (OSCCS), a department in the Division of Student Affairs, oversees the enforcement of the student conduct code (UWS Chapter 17) for incidents both on campus and off campus. OSCCS staff conduct investigations, determine violations and sanctions, and oversee the hearing process. OSCCS receives reports from faculty and staff, UWPD, MPD, University Housing, and other sources. Sanctions range from University Reprimand, University Probation, Suspension from the University, and Expulsion from the University. Students suspended or expelled from the university are subsequently suspended or expelled from all University of Wisconsin System institutions. Additionally, educational activities, skill building and motivational enhancement interventions, and assessment activities are typical responses to alcohol and drug violations. OSCCS staff work closely with University Housing staff who oversee enforcement of the conduct code for University Housing residents.

## Center for Leadership and Involvement (CfLI)

CfLI, a department within Student Affairs, is responsible for assisting to set policies for Registered Student Organizations (RSOs) and the subsequent efforts to hold RSOs accountable in conjunction with the Office of Student Conduct and Community Standards (OSCCS). CfLI staff work with student leaders to communicate expectations and train organization leaders.

#### **Wisconsin Union**

The Wisconsin Union sells alcohol beverages at both Memorial Wisconsin and Union South. Proof of age ID is required to purchase alcohol. Alcoholic beverages in the possession of minors will be confiscated. **S**canners are used to validate authenticity of IDs. Fake IDs will be confiscated. Patrons violating policy will be asked to leave. UPWD is the primary responding law enforcement agency. No carry-in alcohol or other beverages. Patrons are asked to comply with Wisconsin Union's <u>Patron Code of Conduct</u>.

#### **University Housing**

University Housing staff, often House Fellows, are expected to document any violations of University and Housing policies that they observe. Staff may ask residents to dispose of illegal or prohibited substances such as alcohol and intervene when a common source of alcohol is suspected to be in a resident's room. When confronted by a staff member for a possible policy violation, residents are expected to present a valid UW-Madison Wiscard for identification purposes, comply with reasonable requests of staff such as opening room door, presenting identification, turning down music, and helping to ensure the cooperation of guests, dispose of illegal or prohibited substances such as alcohol or marijuana as instructed by staff, and be honest with and respectful of the staff members responding. Failure to do so results in the involvement of UWPD. Beginning in fall 2021, new protocols were established in regard to marijuana situations. House Fellows will confront rooms for odor and ask students to place any marijuana or paraphernalia in the middle of the room. If items are produced, the House Fellows will contact UWPD to dispose of those items. The Residence Life professional staff will review documentation of policy violations, the impact of the behavior on the house/hall community, and each resident's degree of responsibility. The staff will investigate and may utilize a variety of methods including social networking, public information, police reports, witness statements and camera footage in determining how to respond. The responses may include a conversation with a member of the Residence Life staff to review the violation and related policies and/or a disciplinary hearing/meeting with professional Residence Life staff to determine which, if any, sanctions are warranted.

Residence Life staff are responsible for investigating violations of both Housing and University policies. They act as agents of the OSCCS in the disciplinary process for University policy violations unless the possible University sanction for the alleged

misconduct is suspension or expulsion from the University. Residence Life staff make decisions about any sanctions that result from Housing Contract violations and make recommendations about initiating University disciplinary action for the OSCCS regarding violations of University policies.

# **Beverage Event Policy**

In 2015, UW-Madison implemented a <u>policy governing use of alcohol</u> at university events. The policy requires event permitting, training for campus employees hosting events and electronic tracking of all events through a centralized permit registry. Events at which alcohol is served require authorization by a Departmental Dean or Director who is responsible for ensuring compliance with campus policy including enforcement of the minimum legal drinking age and responsible service requirements. The online training and permitting process is being revamped and will be operational by Fall 2023.

# c. Sanctions

Sanctions for AOD-Related Policy Violations by Students	Alcohol 2020-2022	Drugs 2020-2022	
Warning (verbal or written)	27	4	
House Fellow follow-up	0	0	
Housing Contract Jeopardy	274	28	
Housing Contract Jeopardy- Reaffirmed	12	2	
Coordinator Conversation	0	0	
Housing Move	4	0	
Housing Dismissal	2	0	
Written Reprimand	597	47	
Disciplinary Probation	64	4	
Disciplinary Probation- Extended	5	1	
Suspension	0	0	
Expulsion	0	0	
Cannabis Screening and Intervention for College Students (CASICS+)	0	29	
Brief Alcohol Screening and Intervention for College Students (BASICS)	78	0	
Choices about Alcohol	127	0	
Alcohol Smart	0	0	
Mandatory AOD Assessment	19	0	
Counseling required	0	0	
Referrals for voluntary counseling or AOD assessment	1	0	
Educational sanctions (varies: assisting in House program, written reflection, workshops)	193	9	
Alcohol e-checkup to go, written reflection, & follow up meeting	453	0	
Marijuana e-checkup to go, written reflection, & follow up meeting	0	79	
Imposition of terms and conditions on continued student status	4	0	
Loss of privileges	1	0	
Paying for damages/restitution/ community amends	19	0	
Other alcohol/other drug course	0	0	

General follow up meeting with university staff	0	0
Parent involvement	28	1

Notes: Cases involving both drugs and alcohol will result in duplicate counts in each calendar year; students may be sanctioned to multiple educational sanctions for an incident; some incidents have no sanctions recorded due to resolution concurrent with another incident.

Disciplinary Actions for AOD-Related Policy	2020	2021	2022
Violations by Employees			
Placed on notice			3
Suspension		1	1
Completed Substance Abuse Professional			
assessment process			
Termination			1
Retired in lieu of termination			
No longer doing safety sensitive work			
Disciplinary action			
Disciplinary action pending			
Written reprimand			
Resignation			

# VI. Program and Interventions:

The University of Wisconsin Madison's University Health Services adopted the 3-1 Framework of the National Institute on Alcohol Abuse and Alcoholism (NIAAA) as a best practice to implement evidenced-based programs and policies. The 3-1 Framework describes individual, institutional, and community strategies shown to reduce the impact of alcohol.

# a. Individual Programs

- i. BASICS (Brief Alcohol Screening and Intervention for College Students) Coordinated by the OSCCS, BASICS is a one-on-one two-session program with a substance abuse counselor from an off-campus substance abuse agency. Students involved in an alcohol-related violation of university policy must attend as condition of formal misconduct sanction. If overdue, a hold is placed on a student's
  - Satisfaction: 98% of participants (FY 2019) describe the program as good or excellent overall. When describing what was liked most, participants described the ease of communicating with non-judgmental counselors, gaining new information, and calculating BAC. When students have criticisms, they primarily relate to the program cost and the off-campus location, with smaller numbers critiquing specific activities or that it was a mandatory program for them.
  - Learning outcomes met: Post-assessment responses indicated greater agreement with lower risk attitudes regarding alcohol use and greater dissonance or motivation for change regarding alcohol use. Students report safer attitudes about their alcohol use, and indicate stronger attitudes associated with behavior change. Finally, student learning about alcohol and high-risk drinking increases.

# ii. CASICS (Cannabis Screening and Intervention for College Students)

transcript/registration until BASICS is completed.

CASICS was developed by Dr. George Parks based on the BASICS model of brief screening and intervention. UW's CASICS program is coordinated by the OSCCS. CASICS is a one-on-one two-session program with a substance abuse counselor from an off-campus substance abuse agency. Students involved in a marijuana-related violation of university policy must attend as condition of formal misconduct sanction. If overdue, a hold is placed on a student's transcript/registration until CASICS is completed.

- Satisfaction: 93% of participants rate the program good or excellent (FY 2019) and indicate agreement that they are likely to change aspects of their behavior (77%) and applying what they learn will reduce risks (95%).
- Learning outcomes met: Post-assessment responses indicate greater action to change their personal marijuana use. Additionally, student learning about marijuana risks increases.

# iii. Screening, Brief Intervention, Referral, and Treatment (SBIRT)

University Health Services (UHS) is using the AUDIT-C to screen patients upon check in for their appointment. Based on how the student screens, they are referred to behavioral health services. UHS has an integrated primary care behavioral health care coordinator to follow up with students and has created and is managing a disease registry program.

 Reviews of this program indicate that approximately 3119 students scored a 6 or above and have been placed in a registry since January 1, 2020 through June 30, 2022.

# iv. Alcohol Electronic Check-Up to Go

Available for free for all students on the UHS website. Alcohol Electronic Check-Up to Go is a personalized, evidence-based, online prevention intervention program designed to reduce high-risk drinking among college students. This course is used in sanctioning (BASICS).

## v. Marijuana Electronic Check-Up to Go

Available to all students on the UHS website. Marijuana Electronic Check-Up to Go is a personalized, evidence-based, online prevention and intervention program. It is designed to help motivate students to reduce their level of marijuana use by using personalized information about their own behavior and risk factors. This is available to all students and used in sanctioning (CASICS and CASICS+).

# Individual Assessment through UHS

UHS Mental Health Services offers substance use assessments. Referrals for substance use assessments are made by OSCCS, University Housing, and by providers within Mental Health Services. During an assessment a student meets one-on-one with a counselor who is trained to offer substance use assessments. That counselor will evaluate the nature of any problem a student is having with alcohol or drugs and how that relates to general mental health concerns. The assessment gets the student involved through discussion of biological, psychological, and social factors affecting alcohol and other drug use and abuse. The counselor can then make recommendations for further treatment, if necessary and appropriate. Tier of effectiveness: 1

 Number of students served: During the reporting period, UHS performed 14 dedicated substance use assessments.

## vi. Individual Substance Use Treatment through UHS

 UHS Mental Health Services offers individual substance use treatment services. Students who contact UHS with concerns about their substance use can be refer to a substance use focused treatment provider in MHS. MHS counselors use relational and solution-focused methods while attending to the development, identity-related, mental health, and substance use concerns of students. Treatment is primarily provided using a brief and intermittent model.

Number of students served: During the reporting period, UHS met with 142 students for individual substance use treatment services, who made 634 visits with substance use focused treatment providers. A substance use focused "Let's Talk" - an informal, confidential consultation to help gain insight, support, and information – was piloted during the Fall 2020 semester. 2 students attended a Let's Talk session during the pilot.

## vii. Referral Programs to Off-Campus Treatment Providers for Students

UHS maintains referral sources and care management specialists who assist students requiring referral for long-term care. Specialized AODA treatment services are available locally.

# viii. Individual Assessment for Employees

Employee Assistance Services has both services internal to campus, the Employee Assistance Office (EAO) as well as an external EAP partner, LifeMatters, that provides 24/7 phone counseling and in person services for all employees. Both EAO and LifeMatters have counselors who meet one-on-one with employees for counseling using an "assess and refer" model. Employees initiate contact on their own or as a result of a referral by their supervisor or human resource manager. Employees can identify drug and alcohol abuse as a presenting concern or the counselor can determine through the assessment process that a substance abuse issue exists. The counselor can make recommendations for referral to a treatment provider or other community resources.

- Number of employees served:
  - a. 11 clients in 2020 (2.4% of 455 clients total)
  - b. 12 clients in 2021 (2.6% of 461 clients total)
    - i. 1 client in January June 2022 (0.6% of 174 clients total)

#### ix. Referral Programs to Off-Campus Treatment Providers for Employees

Employee Assistance Services will make referrals to treatment centers based on employee's health insurance and/or refer to self-pay options. When an employee is formally referred to EAO by their supervisor or human resource contact, the EAO counselor will provide case management on attendance and compliance. LifeMatters tracks referrals and EAO does not.

- 2020: no referrals
- 2021: 3 referrals for outpatient treatment
- January June 2022: 1 referral for outpatient treatment

#### b. Group-based Programs

#### i. Choices about Alcohol

Coordinated by Student Conduct & Community Standards, CHOICES is a two-session group learning experience about alcohol and possible options that a student could make when facing decisions involving alcohol. The program is required for students with disciplinary sanctions. The program is facilitated in partnership with off campus substance abuse counseling agencies, and the sessions are on-campus.

- Satisfaction: Based on FY 2019 assessments, 89% rated the program Excellent (42%) or Good (47%). Students liked learning new information and risk reduction strategies, the openness of the group discussion, and the non-judgmental counselors/environment. Students did not enjoy the time commitment, paying for it, or issues with sharing or others' lack of participation.
- Learning outcomes: Participant attitudes indicate statistically significant
  changes regarding their readiness to change their alcohol use and
  understanding risks associated with drinking. These results continue to be
  consistent with intended outcomes of a group motivational enhancement
  program. Student knowledge about alcohol and high-risk drinking increased.

## ii. Using Wisely

UHS Mental Health Services offers a harm-reduction based substance use group that provides support, education, and skills for students wanting to make changes in their relationships with alcohol and other substances. Skills include strategies for reducing or stopping substance use, mindfulness, distress, tolerance, emotional regulation, and interpersonal effectiveness. The group runs for 7-9 weeks each semester, including summers.

• Number of students served: During the reporting period, 23 students participated in the Using Wisely group for a total of 110 visits.

#### iii. Drugs On Your Mind

UHS Mental Health Services offers a one-session workshop-style group that focuses on providing answers to questions students might have about alcohol, cannabis, and other substances, and how those substances can impact the brain and students' overall wellness.

• Number of students served: During the reporting period, 4 students attended the Drugs On Your Mind workshops.

# iv. Badgers Step Up!

Administered by CfLI in consultation with UHS, Badgers Step Up! is a synthesis of two program methodologies: BASICS alcohol abuse prevention and Step Up! bystander intervention training. Badgers Step Up! combines the popular aspects of these two programs with learning content specific to UW-Madison, including the Wisconsin Experience and the UW-Madison leadership framework competencies. This program has been delivered in an online format as part of

annual RSO leader training since Fall 2020. It was piloted during the Fall of 2013 and continues.

Number of students served:

a. Jan. 2020 – Jun. 2020: 200

b. FY21: 845c. FY22: 1,009

Demographics of students served: RSO leaders

Demographics of Registered Student Organizations served

• Intended Learning Outcomes

- Students will be able to relate the Social Change Model of student leadership to harm reduction and intervention strategies.
- Students will be able to identify the impact of alcohol on their organization and on students.
- o Students will support the reduction of high-risk alcohol use.
- Students will develop effective methods to prevent high-risk behavior related to alcohol use.
- Students will feel greater confidence in acting to reduce high risk alcohol use.

# v. SOAR

During the summer prior to matriculation, more than 8000 incoming students participate in Student Orientation, Advising, and Registration (SOAR). The program includes an orientation to campus resources and a discussion about campus life including alcohol and other drugs with current students. Led by current students, a presentation on campus life includes a discussion of alcohol expectations. Student leaders are provided with scripted information to ensure consistent messaging. Programming for parents/family is also provided including a session on health and wellbeing led by UHS and Rec Well staff who review resources and answer questions that include alcohol and other drug use on campus as well as enlist families as partners in prevention efforts.

#### vi. Forward360: Bridge Program

Administered by Athletics each semester, first-year student athletes are strongly encouraged to participate in an educational series organized in small group cohorts during their first semester on-campus. This is a transitional program composed of workshops committed to different topics relevant to the first-year experience, across multiple areas of wellness. Topics included personal safety, alcohol use, and drug testing.

• Number of students served: 350

#### vii. NCAA Title IX Sexual Violence Prevention Education for Student-Athletes

Annually, Athletics collaborates with University Health Services to provide healthy relationships and sexual violence prevention education to all student-athletes, athletics administrators and coaches. In promoting a healthy and safe campus culture, curriculum also includes the impact and influence of alcohol and drug use.

Number of students served: 1,150

#### viii. Nutrition Classes for Athletes

Administered by Athletics, the Performance Nutrition staff provides educational workshops for student athletes throughout their time on campus. Workshops have included education associated with alcohol and athletic performance, and the effects of alcohol on the body.

Number of students served: Universal or Entire Population-Based Programs

#### ix. APPLE Training Institute

In May 2022, a select group of student-athletes, athletic administrators, and campus partners participated in the annual APPLE Training Institute dedicated to promoting student-athlete wellness and substance abuse prevention. APPLE is focused on student-athlete empowerment to enact change on campus to reduce substance misuse and promote health and wellness. Participants worked together to create an institution-specific action plan to prevent student-athlete substance misuse and promote health and wellness.

- x. AlcoholEdu is a comprehensive online education program designed to provide students with the information they need to make informed decisions about alcohol, link their choices about drinking to academic and personal success, and help cope with the drinking behavior of peers, as well as respond effectively in situations where others are at risk of alcohol-related harm. All incoming, degree-seeking, first-year students (including transfer students) are required to complete the program. Failure to complete results in a registration hold for the subsequent semester.
  - Learning outcomes: Pre and post-test participant surveys indicated statistically significant impacts in multiple items including reductions in intended drinking behaviors, alcohol knowledge questions, and bystander intervention (see Appendix A and B).

# xi. Social Marketing Campaigns

All campus student life units regularly engage in social marketing activities to promote healthy norms and to set campus expectations. Examples of this activity include fall messaging from the Division of Student Affairs and University Housing and campaigns such our most recent social norms campaign from UHS. This campaign included alcohol and mental health norms to reduce stigma.

xii. SAFEwalk means you don't have to walk alone. SAFEwalkers will walk with students, faculty and visitors throughout the entire campus except the far west side (UW Hospital and Eagle Heights). SAFEwalk student workers pair up to respond to requests for walks, watch for suspicious situations around campus, and answer transportation/safety-related questions. All SAFEwalkers undergo training and are able to assist in a variety of situations. Each team carries a two-way radio and the dispatchers monitor at all times to call for help if help is needed.

# c. Environmental/Socio-Ecological Based Programs

# i. Alcohol-Free Social Options

- Housing: Every student social event and program within UW Residence Halls is alcohol-free. Therefore, hundreds of events occur for residents every year. An abbreviated list of examples of these events/programs include: common community book reads, floor meals and outings, trips to American Players Theater, Chicago, Milwaukee Brewers baseball games, and various Madison area attractions; guest speakers from various professions/backgrounds, UW Game Day viewings, resume writing workshops, community service projects organized through the Morgridge Center, and more.
- Wisconsin Union (WU): The Wisconsin Union provides alcohol-free recreational, cultural, educational, and social opportunities to the UW-Madison campus through the student-led Union Directorate and other programs.
  - a. Wisconsin Union Directorate includes Alternative Breaks Committee, Art Committee, Cuisine Committee, Distinguished Lecture Series Committee, Film Committee, Games Committee, Global Connections Committee, Hoofers outdoor recreation program (Sailing Club, Outing Club, Mountaineering Club, Ski and Snowboard Club, Riding Club and SCUBA Club), Music Committee, Performing Arts Committee, Publications Committee, and Society and Politics Committee
  - Program and Leadership Units/Programs include Wheelhouse Studios, Wisconsin Singers, UW Homecoming Committee, and Outdoor UW.
  - Utilization Number: During the 2021-22 academic year for which data is available there were 693 events with total attendance of 308,537.

**Service Learning/Volunteer Opportunities** The Morgridge Center for Public Service connects campus and community through service, service learning and community-based research to build a thriving democratic society. This involves many programs and initiatives, the two most prominent of which are noted below.

Badger Volunteers is the Morgridge Center's largest co-curricular (non-credit) program. It is designed to create mutually beneficial partnerships that engage UW–Madison students in ongoing volunteer opportunities that provide meaningful and consistent service within the communities surrounding campus. Badger Volunteers is a semester-long program offering UW-Madison students, both undergraduate and graduate, training and logistical support to engage within the Madison community. Teams of

students, led by a student leader, partner with community organizations (schools, nonprofits, government agencies, municipalities) and volunteer on a weekly basis for an entire semester. In addition, volunteers participate in education sessions, reflections, and an end-of-semester celebration.

- Tier of effectiveness: Not rated
- Utilization Number: January 2020-June 22 1,384 students serving in nearly 70 community locations.
- Community-Based Learning reflects the Morgridge Center for Public Service commitment to strengthening and spreading community-based learning on campus. Community-based Learning (CBL) courses, at present, are scattered across a wide range of majors and a wide diversity of departments. Sometimes called "service-learning," CBL is a credit-bearing educational experience that integrates meaningful and mutually-beneficial community service with guided reflection to enhance students' understanding of course content as well as their sense of civic responsibility.
  - Tier of effectiveness: Not rated
  - Utilization Number: January 2020 June 2022 distinct CBL courses were offered, enrolling 13,292 students who put in at least 337,6000 hours of engagement with community organizations.

# ii. Responsible Beverage Service/Server Education Programs

- Employees-Responsible beverage server training for employees hosting campus events was implemented in January 2014 after being identified as a gap during the 2013 and 2014 biennium. Responsible server training is also required for all employees within UW-Madison's restaurant and catering operations of the Wisconsin Union, University Housing, and Athletics.
- All employees serving alcohol are required to attend a responsible beverage server training course provided by the WU Training and Resource department.
- Student supervisors are required to take an additional online course.
- Managers are required to obtain a city operator's license. Information on online classes and city licenses can be found at <a href="http://www.cityofmadison.com/clerk/documents/BSTinstructions.pdf">http://www.cityofmadison.com/clerk/documents/BSTinstructions.pdf</a>
- Managers and supervisors are required to attend training courses on alcohol impairment assessment and personal safety provided by UWPD.
- Students: Responsible beverage server training for students hosting events was implemented in January 2014, and 273 individuals completed training during this biennium.

# iii. Interfraternity Council (IFC) and Panhellenic Association (PHA)

From Spring 2020 to Spring 2021 all social events with alcohol were paused due to COVID-19 meaning no fraternity or sorority organization could host registered social events. During Fall 2021 several programs were resumed that focused on

preventing alcohol and substance misuse within Fraternity and Sorority Life. Chapter leadership is required to attend and participate in a harm prevention workshop at the start of each semester which includes extensive information about alcohol policies, mental health best practices, creating inclusive environments, and risk management best practices. Social event registration is required for all fraternities and sororities that are part of IFC and PHA planning to host registered events at chapter facilities and third-party vendors. Council executive board members visit registered events throughout the year to hold chapters accountable for maintaining the safety of their events.

### iv. Enforcing Underage Drinking Law Programs

# University of Wisconsin Police Department

UWPD routinely engaged in alcohol interdiction at liquor stores near campus to stop large amounts of alcohol from making its way to residence halls. UWPD has also worked with both student unions (Memorial Union and Union South) to engage in periodically checking patron IDs in areas alcohol is served. In addition to these efforts, UWPD had officers assigned to each residence hall as liaisons -- officers held meetings in residence halls to focus on underage alcohol issues with students. UWPD also patrolled residence halls on a regular basis prepared to address alcohol related issues.

## University Housing

Alcohol beverages are served by the Division of University Housing only at catered events held at on-campus venues. Policies include server training and other procedures to ensure all consumption is legal and by individuals at or above the minimum legal drinking age.

# Wisconsin Union

Alcohol beverages are served by the Wisconsin Union (WU) within their restaurant establishments and at catered events held at on-campus venues. WU policies include server training and other procedures to ensure all consumption is legal and by individuals at or above the minimum legal drinking age. Key aspects of WU alcohol enforcement policy include:

- Mandatory ID carding at point of sale.
- State-of-the-art advanced ID detection scanner and software used to detect fake IDS.
- Teams of supervisors patrol the Memorial Union Terrace and card tables randomly.
- Underage students caught consuming have their information sent to the OSCCS.
- UWPD makes occasional and random patrols of the area.
- Partnership with the Office of Student Conduct & Community Standards and UWPD on underage consumption enforcement with possibility of severe penalties including a \$300-\$500 fine,

non-academic disciplinary penalties, and requirement to complete alcohol awareness program at the cost of the student (\$200).

# VII. Biennial Goals and Objectives and Achievement

During the review period of January 1, 2020- June 30, 2022, we worked to achieve as outlined below.

# 1. Enhanced SDFSCA Compliance Recommendations

- **a.** Formalize responsibility for completion and approval of the biennial review within the charge of the CAGAOD. Not achieved this biennium.
- **b.** Develop and implement a process to ensure consistent distribution of the UW-Madison AODA policy to all new employees with their appointment letters. -Completed this biennium.

### 2. Program and Policy Recommendations

# a. Individual Strategies

- Continue to review and implement first year alcohol education program. -Ongoing.
- Reimagine BASICS/CHOICES as a UHS program for all campus alcohol violations and citations, including University Housing, Student Conduct & Community Standards, Madison Police Department, and UWPD, and clarify citation and court process with district and municipal courts to ensure uniform application and acceptance. – Ongoing.
- Conduct routine trainings with interested campus staff, including advisors, faculty, UWPD, and other student life units, on alcohol screening and use of motivational interviewing techniques to address alcohol misuse. -Ongoing. Several completed Motivational Interviewing Trainings took place.
- Review SBIRT program at UHS to fully create disease management registry. -Ongoing.
- Expand UHS Detox Pilot to send a secure message to all students transported to detox by UWPD. Follow students for utilization of UHS or access appointment with referral. -Not completed and no longer recommended.

#### b. Institutional Strategies

- Support for collegiate recovery program on the UW-Madison campus through staff support while securing space near or on campus. -Ongoing.
- Review and develop policies within priority areas: Fraternity and Sorority Life, Academics, and Southeast Residence Halls. -Ongoing, no progress due to the pandemic.
- Review Healthy Minds and AAU Sexual Violence data sets in relation to alcohol use. Share data with appropriate partners through collaboration work. -Ongoing.
- Administer NCHA and review and share campus-wide alcohol data. -Survey administered; data analysis and dissemination are ongoing.
- Develop and implement a comprehensive communications plan regarding the scope and impacts of alcohol misuse, efforts underway to address alcohol misuse, and a positive alcohol climate. Goals are to increase engagement of both faculty and staff and campus governance and leadership bodies in addressing alcohol issues and the promotion of healthy/responsible alcohol use. -Ongoing, no progress due to pandemic.
- Develop practitioner task force that addresses high-risk alcohol use and the intersectionality of sexual assault, mental health, and well-being. -Ongoing, no progress due to pandemic.

- Re-charter Chancellor's Advisory Group on Alcohol and other Drugs (CAGAOD): Focus
  of new charge will be on oversight for all alcohol policies on campus including those
  for faculty and staff. Conduct periodic reviews of campus units serving alcohol to
  ensure compliance with university policy, state, and local laws. -Ongoing, no progress
  due to pandemic.
- Expand and better develop the campus alcohol website to include all campus alcohol
  policies with target audiences being students, faculty, staff, and community members.
   Ongoing.
- Develop a comprehensive alcohol program assessment and an alcohol dashboard.
   Elements to include:
  - AlcoholEdu data
  - o BASICS data
  - National College Health Assessment data
     -ongoing, no progress due to pandemic.

#### c. Community Strategies

 Engage with local task forces and government through the UW-Madison representation on the ALRC regarding proposed revisions to the Alcohol Licensing Density Ordinance. -Ongoing.

University priorities include:

- Enhanced enforcement of the minimum legal drinking age through effective use of strategies such as license requirements for best practices such as mandatory use of ID scanners, bouncer incentives for fake IDs, and sober server ordinances – Ongoing.
- Develop a consistent mechanism for UW-Madison ALRC representative to receive reports of problematic servers through APG members such as UWPD and the Division of Student Affairs. - Ongoing, no progress due to pandemic.

VIII. AOD SWOT Analysis-As a result of this program review the UHS high-risk drinking prevention team utilized a SWOT (Strengths/Weaknesses/Opportunities/Threats) framework, to help identify goals for the 2022-2024 biennium. Results of this SWOT are as follows:

### i. Policy Review

#### 1. Strengths

- We have a strong data collection infrastructure to inform policy development.
- Increased alignment of campus units utilizing AUDIT-C leading to consistency in referrals to sanction resources.
- Alcohol service by campus units requires training and permitting.
- New high-risk drinking team within UHS prevention
- Partnership with Wisconsin Voices for Recovery to offer Naloxone for free to our students living on campus.

#### 2. Weaknesses

- Inconsistent enforcement in on-campus housing by student staff.
- Lack of ability to set and enforce policy in off-campus locations closely connected and contiguous to campus.
- Alcohol leadership team challenged by leadership changes.
- Policy has been changed and may lead to allowing alcohol use at sporting venues in non-premium seating.
- Alcohol sales permitted at student unions.

# 3. Opportunities

- Strengthen connections to Fraternity/Sorority Life to support effective policies within their community through a public health approach.
- Demonstrate and highlight the Wisconsin Union as a model alcohol sales and service operation.
- Support non-drinkers including students in recovery.
- Alcohol License Review Committee (ALRC) representation.
- Athletic partnerships to encourage responsible use on game days

#### 4.Threats

- Financial pressures to accept and endorse alcohol sponsorships including co-branding and in stadium sales.
- Community policies limiting alcohol outlet density have been eliminated, currently over 300 outlets within a three-mile radius of campus.
- University is in a high-risk drinking county and state.

# ii. Program/Intervention Review

#### 1. Strengths

- Ability to analyze campus data (AlcoholEdu, Police Data, Conduct Data and Housing Data) to inform our campus high-risk drinking prevention efforts.
- Collegiate Recovery Program Developed and serving ~10 student regularly.

- Robust assessment, treatment, and education services for alcohol and other drugs are available to students.
- Utilizing Color of Data to support and explore secondhand impact of highrisk drinking on marginalized populations.

#### 2. Weaknesses

- Students view alcohol as part of their campus experience and use increases throughout their time on campus.
- High-risk and problematic alcohol use far exceeds national averages and adversely impacts student success and well-being.
- Campus messages and expectations are inconsistent.
- Limited data of faculty/staff alcohol and drugs beliefs and prevention needs.
- Students report harassment on the basis of race, sexual orientation and gender identity in high-alcohol-use-environments.
- Alcohol use is reported by both the victim and perpetrator in an overwhelming number of sexual assaults.

### 3. Opportunities

- Enhance student leadership to reduce alcohol and other drug misuse use through bystander intervention training and peer education.
- Improve collaboration and coordination with local community officials to reduce availability of alcohol.
- Develop more consistent campus messaging regarding alcohol expectations.
- Support for Badger Recovery space on or near campus
- Develop messaging around alcohol by audience and engage and train those audiences.
- Engage faculty and staff members in alcohol prevention efforts and build their capacity to be a recovery ally
- Utilize employee needs assessment to further develop programming for employees.
- Connect high-risk alcohol culture to campus climate and experiences of marginalized populations. Develop programming and interventions that work with alcohol as a social justice issue.
- Continue to pursue comprehensive work around alcohol and its intersectionality with sexual violence, mental health promotion, suicide prevention, campus climate, campus safety, and sense of belonging.
- Ensure a wide variety of alcohol-free social and recreational opportunities are available to students.

#### 4. Threats

 High-risk alcohol use and a disproportionate number of sexual assaults within Fraternity and Sorority Life settings creates institutional risk.

- Alcohol sales and service by campus units lack institutional oversight and processes for ongoing review.
- Alcohol use on campus is tied to bias and hate incidents.
- Competition for programming and intervention resources and institutional attention between alcohol, mental health, sexual violence, and campus racial climate.

#### IX. Goals and Recommendations for next Biennium

Overarching Goals:

- Develop high-risk drinking prevention strategic plan.
- Build Coalition for policy review and strategy advancement.
- Develop strong alcohol communications plan.
- Develop data reporting systems and data dashboard
- Increase efforts to address high-risk consumption in all student populations rather than only underage use.
- Build campus capacity to recognize and address high-risk alcohol use as a campus climate
  issue including its connection to sexual assault and misconduct, harassment on the basis of
  race, sexual orientation, and gender identity.
- Engage faculty and academic affairs to support prevention efforts including changes to academic schedule and increased academic rigor.

#### 2022-2024 Program and Policy Recommendations

# i. Individual Strategies

- Reimagine and establish CHOICES/BASICS (mandated program for alcohol violations) as an internal UW-Madison program.
- Conduct routine trainings with interested campus staff, including advisors, faculty, UWPD, and other student life units, on alcohol screening and use of motivational interviewing techniques to address alcohol misuse.

#### ii. Institutional Strategies

- Collect additional data to assess gaps
  - Regular alcohol and other drug use surveys for students after first year
  - Identify metrics for strategic planning and add to existing surveys
  - Assess environmental measures such as residence hall "vomit incidents"
  - Survey parents to assess expectations and better develop targets for future education and information campaigns
  - Review data and develop a communication plan for how UHS prevention discusses the intersection of health data
  - Develop campus messages about the intersection of health data.
  - Review drug data and mortality data
- Continue to support the growth of the Collegiate Recovery Community at UW-Madison through Badger Recovery Program.

- Reduce the number of students adopting high-risk drinking patterns during the first six weeks of the academic year through education, programming, messaging, and enhanced police presence during this period.
- Engage faculty and staff in their roles to address alcohol issues and the promotion of healthy/responsible alcohol use. Consider alcohol's role in the faculty toolkit.
- Conduct an institutional review of all campus units serving alcohol on a periodic basis.
- Update and implement a revised UW-Madison Tobacco-Free Policy & Responsible Beverage Service Policy
- Consider integrated ways to interact with campus staff and faculty around multiple health topics.

## iii. Community Strategies

- Develop a more targeted environmental approach to problematic neighborhoods such as Langdon Street through engagement with residents, Fraternity and Sorority leaders, and other partners on these efforts.
- Convene a community council including key civic and business leaders and representatives from Edgewood and Madison College to advance indicated practices, policies, ordinances within the Madison community. Specific goals include:
  - Creation and enforcement of ordinances requiring property owner accountability for "house parties."
  - o Increased enforcement and accountability of alcohol retailers in campus area.
  - Better communication of ongoing UW-Madison alcohol prevention and response efforts.
- Engage with local task forces and government through the UW-Madison representation on the ALRC regarding proposed revisions to the Alcohol Licensing Density Ordinance.
- Enhanced enforcement of the minimum legal drinking age through effective use of strategies such as license requirements for best practices such as mandatory use of ID scanners, bouncer incentives for fake IDs, and sober server ordinances.
  - Develop a consistent mechanism for UW-Madison ALRC representative to receive reports of problematic servers through APG members such as UWPD and the DSL.
- Improve collaboration with Madison Police Department and judicial system. Specific goals include:
  - Clarify citation and court process with district and municipal courts to ensure uniform enforcement of citations and application of educational interventions.
  - Reach agreement on increased data sharing regarding drug/alcohol citations and detox transports of UW-Madison students.
  - o Increased issuance and prosecution of fake identification citations.

#### X. Conclusion

UW-Madison is the flagship institution of higher education for the State of Wisconsin. Known for its active civic and social life, Madison is a vibrant and dynamic community and considered one of the best places to live and work in the country. Alcohol consumption, however, is woven into the fabric of both Wisconsin and university. While there are many positive aspects of our culture, we are challenged with some of the highest adult alcohol consumption rates in the nation and relatively weak public policy in this area. This cultural and social background brings unique challenges to addressing illegal and high-risk alcohol use on the campus. Reducing the impact of alcohol on the well-being, safety, and success of our students and employees will require long-term sustained efforts in implementation of evidence-based policies and programs.

This biennium was marked by several notable successes and achievement of many goals including:

- Selection and Completion of SAMSHA Collegiate Recovery Development Program
- Development and launch of Collegiate Recovery Program Badger Recovery.
- Met frequently with team at University Housing to share data and plan for staff training needs
- Implementation of Badgers Step Up! as an online program
- Begun a validation process on the Color of Drinking Survey
- Committee convened to produce guidance document for the exploration of alcohol sales in athletics venues more broadly
- Enforcement of COVID-19 guidelines and policies with restriction of large gatherings usually associated with high-risk drinking.

With these accomplishments, UW-Madison has moved forward in many ways. We now find ourselves with relative strengths in the areas of programming and process, a fairly well-developed support structure, but with relatively weak policies and enforcement and engagement with the community. We increasingly recognize the complex intersection of high-risk alcohol use with other campus climate issues such as racism, homophobia, and interpersonal violence. These will form the basis for renewed efforts in the coming biennium.